



FELICIA PENZELL WEBER
JEWISH COMMUNITY HIGH SCHOOL

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Rabbi Ed Harwitz

Head of School

Shlaina Van Dyke

Principal

2025-2026 SCHOOL PROFILE

SCHOOL OVERVIEW

The Weber School, an independent Jewish day school for students in grades nine through twelve, opened its doors in 1997. The Weber School has approximately 304 students. The Class of 2025 has 65 students. Ninety-five percent of The Weber Class of 2025 will attend a 4-year college/university.

MISSION

The Weber School prepares its students for success in college and in life, inspiring them to be knowledgeable, thinking, responsible Jewish adults, by weaving together the pursuit of academic excellence; a commitment to Jewish values, the Jewish people and Israel; and a responsibility to serve our community and improve our world.

ACADEMIC PROGRAM

At The Weber School, students receive access to a wide range of College Preparatory, Honors, and Advanced Placement options as well as unique and innovative curricular and co-curricular programs. In every subject, we aim to challenge and encourage students to reach their highest level of potential and have gathered a highly talented and devoted faculty to develop each student's abilities. Each student is required to complete seven Jewish Studies credits and one Hebrew credit.

The Office of College Counseling advises students of their ethical obligations in the admissions process regarding disciplinary issues, withdrawing applications, and submitting enrollment deposits.

ATHLETICS

The Weber School sponsors 19 varsity and 8 junior varsity teams and is a member of the Georgia High School Association. More than 75 percent of the student body participates in athletics.

FINE AND PERFORMING ARTS

Weber features multiple courses in the visual arts, ceramics, music, and theatre. The Weber Theatrical Program produces two major shows each year and offers students opportunities for involvement in Georgia Thespians, One Act Competition, Disney's Performing Arts Intensives, and The Georgia High School Musical Awards. Our comprehensive music education program features performance and general music courses, instrumental performance ensembles, theory, composition, music technology, and Artists-in-Residence.

JEWISH STUDENT LIFE AND EXPERIENTIAL LEARNING

Jewish life is integrated throughout Weber's curriculum, co-curriculars, clubs and experiential learning. From Jewish studies to Shabbaton, grade level trips and holiday celebrations and events, Weber dynamically embraces Judaism and Jewish culture.

GLOBAL EXPERIENCES

The Abe Besser Israel (Poland) Experience is a three-week Ramah Israel program that deepens Jewish identity and serves as a Weber capstone, with an optional Poland extension exploring 1,000 years of Jewish history.

N'siyah Sepharad (Spanish Journey) immerses 10th-12th graders in Spanish culture and Jewish heritage, strengthening connections to Sephardic life.

N'siyah Ashkenaz (Central Europe Journey) takes juniors to Poland and the Czech Republic to explore Jewish communities before, during, and after the Holocaust.

ADVANCED PLACEMENT

We continue to expand our Advanced Placement Program in response to student needs and interests. Students are not limited in AP course eligibility; our strongest students will have a variety of AP courses in their junior and senior years. Students enrolled in AP classes must sit for the AP exam. We offer the following AP courses:

Biology
Calculus AB
Calculus BC
Comparative Government and Politics
Computer Science A
English Language and Composition
English Literature and Composition
Environmental Science
Macroeconomics
Microeconomics
Physics C
Physics I
Psychology
Research
Seminar
Spanish Language
Statistics
US Government and Politics
US History
World History

GRADUATION REQUIREMENTS

Subject	Credits
English	4
Mathematics	4
Social Studies	3.5
Science	4
World Language	3
Jewish Studies	7
Academic Electives	1
Fine Arts	1
Physical Education	.5

CLASS RANK

Due to the rigorous nature of our academic program, The Weber School does not rank its students.

GRADE POINT AVERAGE

A Grade Point Average (GPA) is computed on a 12 point scale and converted to a 4.0 GPA. An additional 1.0/.5 quality point is averaged into the GPA for each AP and Honors course, respectively.

GRADING SYSTEM AND NUMERIC EQUIVALENTS

A+	97 - 100	C+	77 - 79
A	93 - 96	C	73 - 76
A-	90 - 92	C-	70 - 72
B+	87 - 89	D+	67 - 69
B	83 - 86	D	63 - 67
B-	80 - 82	D-	60 - 62

GRADUATING WITH HONORS DIPLOMA DISTINCTION

Students at The Weber School may graduate with Honors Diploma Distinction by completing an honors distinction program and sharing and presenting their work to the school community. Honors distinction programs include a rigorous curricular program, the production of a senior capstone project, and the production of a reflective portfolio demonstrating student mastery of program-specific outcomes. Honors distinctions are currently available in the following programs and areas:

Daniel Zalik Academy
Sports Science and Management Academy
Business, Finance, and Entrepreneurship
The Michael Kay Israel Leadership Fellowship

The Daniel Zalik Academy of Science, Technology, Engineering, and Design (DZA)

provides unparalleled opportunities for students to gain mastery in human-centered design and develop expertise in scientific research, digital modeling, computer science, and robotics.

Curricular Requirements

Coursework in Design Thinking, Graphic Design, and Jewish Ethics. Students specialize in Design, Industrial Design, Prototyping/Modeling, or Computer science with additional coursework, culminating in a Senior Design Capstone course. Students also work as lab assistants, or teaching assistants for at least one year, as well as submitting a final portfolio of work to the community.

Weber's Sports Science and Management Academy (SSMA) offers hands-on learning in various career fields related to health and wellness, sports medicine, sport nutrition, physical training and fitness, sport management, and sport policy and law. More than class lectures and typical homework assignments, Weber's SSMA program offers exclusive opportunities for Weber students to gain practical, first-hand knowledge with internships under experienced, professional mentors. Students earn honors distinction from the SSMA by producing a personal portfolio demonstrating mastery of program outcomes.

Curricular Requirements

Students enroll in an introductory and intermediate course in their area of specialty and then complete a professional internship and a senior capstone research class.

Business, Finance, and Entrepreneurship honors graduates gain essential skills in management, marketing, accounting, finance, and entrepreneurship through coursework and hands-on experiences. They apply Jewish ethical principles to business practice and develop real-world insight through projects, internships, and mentoring with business professionals and Israeli entrepreneurs.

Curricular Requirements

Students complete an economics course (Honors Economics or AP Micro/Macroeconomics), a year-long honors business class with an entrepreneurship project, and a senior portfolio. They also fulfill a practical experience requirement through either the Entrepreneurship Leadership Israel (ELI NextGen) seminar, a business or non-profit internship, or the Wharton Global Financial Competition.

The Michael Kay Israel Leadership Fellowship equips students to lead with knowledge, empathy, and conviction in Israel education. Through retreats, workshops, and discussions, fellows develop their voice within Zionism's diverse perspectives and build skills for effective communication across differences. Core questions guide us: How can we empower students as Israel educators now and in college? How can we teach about Israel and the Israeli-Palestinian conflict with nuance in today's complex world? And how can we address rising antisemitism while strengthening Jewish Peoplehood in this moment of crisis and opportunity?

TESTING PROFILE

SAT Total		ACT Total	
Mean	1244	Mean	28
Mid 50%	1100-1349	Mid 50%	26 - 31

COURSE OFFERINGS

	NINTH GRADE	TENTH GRADE	ELEVENTH GRADE	TWELFTH GRADE
ENGLISH	English Grammar, Composition and Literature (CP & H) Jewish Literature and Thought I (CP)	World Literature and Composition (CP&H)	American Literature and Composition (CP & H) AP English Language and Composition (11) AP Seminar: American Literature	Literary Journeys (CP & H) AP English Literature and Composition AP English Language and Composition (12) AP Research
MATH	Geometry (CP & H)	Algebra II (CP & H)	Pre-Calculus (CP & H)	Calculus (H) AP Statistics AP Calculus AB AP Calculus BC Multivariable Calculus (H)
SOCIAL STUDIES	World History and Humanities (CP & H)	Modern World History (CP & H) AP World History	United States History (CP & H) AP United States History Modern Jewish History (CP & H)	US Government (CP & H) AP United States Government and Politics AP Macroeconomics AP Microeconomics AP Psychology AP Comparative Government
SCIENCE	Physics (CP & H)	Chemistry (CP & H)	Biology (CP & H) AP Biology AP Physics I	Anatomy and Physiology (CP & H) AP Environmental Science AP Physics C Chemistry II: Organic Chemistry (H)
LANGUAGES	Hebrew 1* (CP & H) Adv. Hebrew 2 (H) Spanish 100 (CP) Spanish 210 (H)	Hebrew 2* (CP & H) Adv. Hebrew 3 (H) Spanish 200 (CP) Spanish 310 (H)	Hebrew 3* (CP & H) Adv. Hebrew 4 (H) Spanish 300 (CP) Spanish 410 (H)	Hebrew 4* (CP & H) Adv. Hebrew 5 (H) Spanish 400 (CP) AP Spanish Language
OTHER NOTABLE COURSES				Criminal Psychology (H) AP Computer Science A Israel - History and Politics (H) AP Studio Art Intro. To Business Principles

*HEBREW LANGUAGE

The Weber School offers three Hebrew language tracks to accommodate students at all levels of Hebrew proficiency, including native Hebrew speakers (Heritage track), students with extensive Hebrew background (Advanced Honors track) and students with some background and first-time Hebrew learners (CP track). All students are given an assessment to help determine proper course placement and may change tracks as they progress in the language. Class numbering for each track is independent of the others, and as such, the upward progression of the student's studies is not indicated by class level number.

CLASS OF 2025

The 65 Members of the Class of 2025 are attending 27 different colleges in 18 states. 24 students are the sole matriculant to their college (37% of the class). Two students will join the Israel Defense Forces and one will do a trade apprenticeship.

2021-2025 ACCEPTANCES

(Bold denotes matriculation)

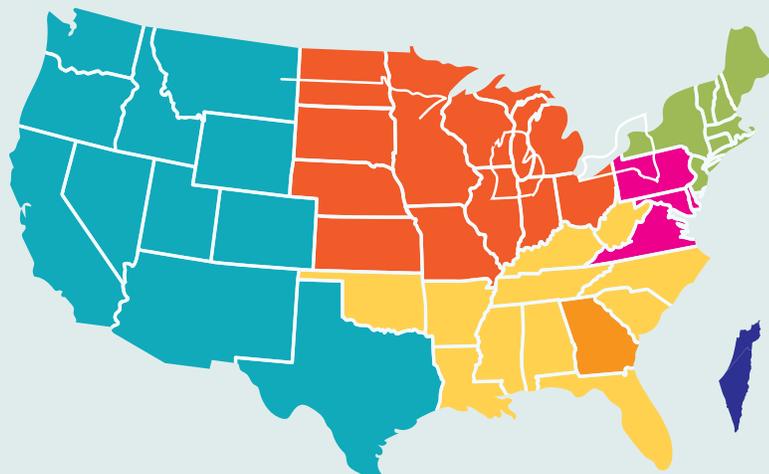
Adelphi University
American University
 Appalachian State University
 Arizona State University
Auburn University
 Augusta University
 Bard College
Barnard College
Barton College
 Beacon College
Belmont University
Berklee College of Music
 Binghamton University
 Boise State University
Boston University
Brandeis University
Brown University
 Bryn Mawr College
 Bucknell University
 Butler University
 California Polytechnic State University
Carnegie Mellon University
 Case Western Reserve University
 Chapman University
 Clark University
Clemson University
Coastal Carolina University
College of Charleston
 College of William & Mary
 Colorado School of Mines
Colorado State University
Columbia University
 Commonwealth University
 Concordia University (Montréal)
 Cornell University
Cumberland University
 Dartmouth College
 Denison University
DePaul University
 Dickinson College
Drexel University
Duke University
 Eckerd College
Elon University
 Embry-Riddle Aeronautical University
Emerson College
Emory University
Endicott College
Fashion Institute of Design & Merchandising
Fashion Institute of Technology
 Flagler College
 Florida Atlantic University
Florida Gulf Coast University
 Florida International University
 Florida Southern College
Florida State University
 Franklin & Marshall College
 Furman University
George Mason University
George Washington University
 Georgetown University
Georgia College
Georgia Highlands College
Georgia Institute of Technology

Georgia Southern University
Georgia State University
 Guilford College
 Hampden-Sydney College
Harvard University
 Haverford College
 Hawai'i Pacific University
High Point University
 Hofstra University
Indiana University
 Ithaca College
 Jacksonville State University
 Jacksonville University
 James Madison University
Jewish Theological Seminary of America
Johns Hopkins University
Johnson & Wales University
 Kansas State University
Kennesaw State University
Kenyon College
 Lafayette College
 Lake Forest College
 Lehigh University
Louisiana State University
Loyola Marymount University
 Loyola University Chicago
Lynn University
Marist University
 McMaster University
Mercer University
Miami University
 Michigan State University
 Middle Tennessee State University
Montana State University
Muhlenberg College
 New College of Florida
New England Institute of Technology
 New York University
 North Carolina State University
Northeastern University
Northwestern University
 Nova Southeastern University
Oberlin College
Oglethorpe University
 Ohio University
 Oklahoma State University
Oxford College of Emory University
 Oregon State University
 Pace University
Penn State University
Pratt Institute
Princeton University
Purdue University
Queen's University
 Quinnipiac University
 Reed College
 Reichman University
Rhodes College
Rochester Institute of Technology
 Rollins College
Rutgers University
 Saint Louis University
 San Diego State University
 Sarah Lawrence College

Savannah College of Art and Design
Scripps College
Skidmore College
 Southern Methodist University
Stanford University
 St. John's University
 Stetson University
 Stony Brook University
 Suffolk University
 SUNY at Albany
 SUNY at Buffalo
Syracuse University
 Temple University
 Texas A&M University
 Texas Tech University
 The College of Wooster
The Cooper Union
 The New School
The Ohio State University
The University of Alabama
 The University of Montana
The University of Tampa
The University of Tennessee
The University of Texas at Austin
Tufts University
Tulane University
 Union College
 University of Alabama at Birmingham
University of Arizona
University of California (Berkeley)
 University of California (Los Angeles)
 University of California (San Diego)
 University of Central Florida
University of Cincinnati
University of Colorado Boulder
 University of Colorado Denver
University of Connecticut
 University of Delaware
University of Denver
University of Florida
University of Georgia
 University of Glasgow
 University of Iowa
 University of Illinois (Urbana-Champaign)
University of Kansas
University of Kentucky

University of Louisville
 University of Maine
University of Maryland
 University of Massachusetts (Amherst)
 University of Massachusetts (Boston)
 University of Massachusetts (Lowell)
University of Miami
University of Michigan
 University of Minnesota
 University of Mississippi
 University of Missouri (Columbia)
 University of Nebraska
 University of New England
University of New Hampshire
 University of North Carolina at Asheville
University of North Carolina at Chapel Hill
 University of North Carolina at Charlotte
University of North Georgia
 University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
 University of Richmond
 University of Rochester
University of South Carolina
University of Southern California
University of St Andrews
 University of Rochester
 University of Utah
University of Vermont
University of Virginia
 University of Washington
 University of West Georgia
University of Wisconsin
Vanderbilt University
 Virginia Polytechnic Institute and State University
Wake Forest University
 Washington and Lee University
Washington University in St. Louis
 Western Carolina University
 West Virginia University
 Worcester Polytechnic Institute
 Xavier University

GEOGRAPHIC DISTRIBUTION OF THE CLASS OF 2025



WEST (+TX)	SOUTH	MIDWEST	MID ATLANTIC	NORTHEAST	GEORGIA	ISRAEL/GAP YEAR
10%	62%	18%	5%	5%	23%	10%